

**Notes of the
Twenty-second Meeting of the Commission on Children**

Date : 4 September 2024
Time : 3:00 p.m.
Venue : 5/F, West Wing,
Central Government Offices, Tamar

Present

Chairperson

Mr KK Chan Chief Secretary for Administration (CS)

Vice Chairperson

Mr Chris Sun Secretary for Labour and Welfare

Ex-officio Members

Miss Alice Mak Secretary for Home and Youth Affairs
Mr Raistlin Lau Under Secretary for Culture, Sports and Tourism
(for Secretary for Culture, Sports and Tourism)
Mr Jeff Sze Under Secretary for Education (USED)
(for Secretary for Education)
Mr Eddie Lee Deputy Secretary for Health 2
(for Secretary for Health)
Mr Raymond Siu Commissioner of Police (CP)
Dr Ronald Lam Director of Health (DoH)
Mr Wilson Kwong Assistant Director Home Affairs (3)
(for Director of Home Affairs)
Ms Wendy Chau Assistant Director (Family and Child Welfare)
(for Director of Social Welfare)
Dr Eliza Chan Chairperson of Women's Commission

Non-official Members

Ms Karin Ann
Miss Anna May Chan Mei-lan
Mrs Jennifer Cheng Yu Ngar-wing
Prof Eric Chui Wing-hong
Ms Kathy Chung Lai-kam
Ms Heidi Hui Sim-kiu
Ms Joyce Lee Yuen-sum
Ms Yolanda Ng Yuen-ting

Dr Tang Chun-pan
Mr Tony Tse Tsz-fung
Mr Alan Tsoi Ka-lun
Dr Rizwan Ullah
Mr Gary Wong Chi-him
Ms Donna Wong Chui-ling
Miss Koby Wong Lok-yin
Ms May Wong May-kwan
Ms Grace Yu Ho-wun

Secretary

Ms Jeanne Cheng Principal Assistant Secretary for
Labour and Welfare (Children)

In attendance

Chief Secretary for Administration's Private Office

Mr Sammy Leung Administrative Assistant to
Chief Secretary for Administration
Mr Nick Choi Press Secretary to Chief Secretary for Administration
Ms Joyce Li Political Assistant to Chief Secretary for Administration

Labour and Welfare Bureau

Ms Alice Lau Permanent Secretary for Labour and Welfare
Ms Terry Cheung Chief Executive Officer (Children)

Education Bureau (EDB)

[For item 3 only]

Ms Grace Law Principal Education Officer
(Curriculum Development)2 (PEO(CD)2)
Mr Ben Hung Chief Curriculum Development Officer
(Moral, Civic and National Education)1
(CCDO(MCNE)1)

Department of Health (DH)

Dr Chuang Shuk-kwan Consultant Community Medicine
(Family and Student Health) (ConCM(F&SH))

Hong Kong Police Force (HKPF)

Ms Yolanda Yu Chief Superintendent of Police
(Crime Support)(Crime Wing)

Members absent with apologies

Ex-officio Member

Ms Melissa Kaye Pang Chairperson of Family Council

Non-official Members

Mr Chan Kin-ping

Dr Kevin Lau Chung-hang

Ms Winona Lo Oi-ling

Ms Cindy Pun Siu-fung

Item 1: Confirmation of the Notes of the Twenty-first Meeting held on 30 May 2024

The draft notes of the 21st meeting were circulated to Members on 11 July 2024 and no comment was received. The notes were confirmed without any amendment.

Item 2: Matters Arising

2. There were no matters arising from the last meeting.

Item 3: Values Education in Primary and Secondary Schools [Paper No. 12/2024]

3. On CS' invitation, PEO(CD)2 and CCDO(MCNE)1 of EDB briefed members on the implementation and promotion of values education in primary and secondary schools, as well as the related support measures.

4. Members were generally of the view that the Values Education Curriculum Framework (2021) under piloting was comprehensive. They also appreciated EDB's adoption of a multi-pronged and coordinated approach in supporting schools in implementing values education. Their views and suggestions were summarised as follows –

- (a) It was essential for students to establish proper values and attitudes at a young age. The 12 priority values and attitudes (PVAs) recommended by EDB were well integrated and manifested in school activities or cultural functions.
- (b) Values education called for the concerted efforts of schools and families. EDB could further promote values education and national education through parent education for schools to synergise parents' active participation and support. EDB might also consider sharing the event planner to schools to facilitate the complement of schools-based curriculum to attain a synergised

effect.

- (c) Visits or cultural tours to the Mainland would help strengthen the sense of national identity, especially for those students who had never set foot in the Mainland.
- (d) Sex education should be able to tie in with students' psychological and social development, as well as the legal requirements of Hong Kong. Enhancing sex-related knowledge and reinforcing proper attitudes in them could help students make informed and responsible decisions.
- (e) With advancement in information technology, the development of a framework of "information literacy" could serve to support the development of positive values.
- (f) The professional trainings for in-service teachers on value education were diversified and effective. EDB might further consider extending such training to pre-service teachers.

5. In response to Members' views, PEO(CD)2 and CCDO(MCNE)1 said that the Values Education Curriculum Framework (2021), including the 12 PVAs and the expected learning outcomes of students at different key stages, provided teachers with a comprehensive reference in devising and implementing school-based values education. Media and Information Literacy had been one of the cross-curricula theme under values education. EDB would continue to update the Values Education Curriculum Framework, develop learning and teaching resources, organise student activities and teacher training programmes in supporting the implementation of values education in schools.

6. USEd supplemented that EDB had been maintaining frequent communication with tertiary education institutions/universities and other professional bodies to plan and provide professional training programmes related to values education for both pre-service and in-service teachers. He further supplemented that with the launch of the three curriculum frameworks on parent education for kindergartens, primary and secondary

schools respectively, EDB would continue to step up parent education and home-school cooperation for promoting values education.

**Item 4: Whole School Health Programme
[Paper No. 13/2024]**

7. On CS' invitation, DoH and ConCM(F&SH) briefed members on the development of the Whole School Health Programme (WSHP) implemented by the Government based on the health promoting school (HPS) framework of the World Health Organization.

8. Members appreciated the promotion of health and well-being of students and the schools' involvement in WSHP. Their views and suggestions were summarised as follows –

- (a) DH should provide best practices of other jurisdictions that had implemented WSHP for reference by the participating schools. Support should be given to schools with students of different cultural and ethnic backgrounds as well as international schools.
- (b) Teachers played an important role in implementing WSHP and should be equipped with the knowledge and skillsets of HPS framework.
- (c) Mental health should be one of the key elements of WSHP in addition to students' physical health.
- (d) On-site inspections were suggested to be carried out by DH for provision of professional advice to schools. Collaboration with the commercial sector or non-government organisations should be explored to enrich WSHP.
- (e) An implementation road map should be worked out to measure the effectiveness of WSHP.

- (f) A mascot might be considered to enhance the publicity impact at school and community levels.

9. In response to Members' views, DoH and ConCM(F&SH) made the following responses –

- (a) DH had been organising school visits, workshops and joint-school sharing sessions to equip teachers with the knowledge to implement the HPS framework in school settings. Around 1 200 teachers had participated in various activities. Priorities and agenda had been set according to students' health needs and actual circumstances. DH would adopt a stepwise approach to further promulgate and implement the HPS framework.
- (b) DH had obtained EDB's support to include the schools participated in the "4Rs Mental Health Charter" into WSHP. Mental health was, in fact, one of the four health themes covered by WSHP.
- (c) WSHP had been collaborating with non-governmental organisations. The support from commercial sector for the programme could be explored.
- (d) WSHP would also make reference to the health status assessment results of students attending Student Health Service Centres for an integrated overview of the individual schools.

10. As regards mental health support to primary and secondary schools, CP informed the meeting that HKPF had been organising sharing sessions and workshops on campus crisis management for school personnel and students. The Practical Guideline for Crisis Management at Schools were also distributed to schools in June 2024.

**Item 5: Progress Reports of the Working Groups
[Paper No. 14-15/2024]**

11. The progress reports of the Working Group on Child Protection and the Working Group on Promotion and Public Engagement were circulated to Members for information prior to the meeting. The Secretariat had not received any view on the reports from Members.

Item 6: Any Other Business

12. On CS' invitation, the Secretary briefed members on the upcoming stakeholder engagement event of the Commission on the theme of "positive parenting and family bonding" scheduled for 14 September 2024. The event would be held in the form of a day camp at the Junior Police Call Permanent Activity Centre and Integrated Youth Training Camp at Pat Heung in collaboration with HKPF and SWD. With the support of over 100 volunteers from HKPF, near 100 participants from 30 families with children participating in the Child Development Fund would attend the event.

13. The Convenor of the Working Group on Child Protection appealed for the support of Members to enrol for and promote the Child Protection Online Training, which is an e-learning platform to provide training and reference materials for the relevant professionals to facilitate their early identification and reporting of child abuse cases.

14. There being no other business, the meeting ended at 5:30 p.m.

**Commission on Children Secretariat
September 2024**